

## DEVELOPMENTALLY APPROPRIATE PRACTICES

Developmentally Appropriate Practices Include:	Developmentally Appropriate Practices <u>DO NOT</u> Include:
<ul style="list-style-type: none"> <li>• Learning centers / Free choice centers</li> </ul>	<ul style="list-style-type: none"> <li>• Timed rotation / Teacher selected</li> </ul>
<ul style="list-style-type: none"> <li>• Concrete learning experiences with real items</li> </ul>	<ul style="list-style-type: none"> <li>• Workbooks or ditto sheets</li> </ul>
<ul style="list-style-type: none"> <li>• Balance of student-initiated and teacher-directed activities in instructional day</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher-directed activities are more than 35% of the instructional day</li> </ul>
<ul style="list-style-type: none"> <li>• Actively engaged learners</li> </ul>	<ul style="list-style-type: none"> <li>• Passive quiet learners</li> </ul>
<ul style="list-style-type: none"> <li>• Language and talking are encouraged daily</li> </ul>	<ul style="list-style-type: none"> <li>• Classrooms are quiet most of the day</li> </ul>
<ul style="list-style-type: none"> <li>• Cozy inviting environments</li> </ul>	<ul style="list-style-type: none"> <li>• Sterile cold environments</li> </ul>
<ul style="list-style-type: none"> <li>• Daily outdoor gross motor time / Adults are interacting with the children to facilitate learning</li> </ul>	<ul style="list-style-type: none"> <li>• Recess / Adults are <u>On Duty</u></li> </ul>
<ul style="list-style-type: none"> <li>• Individual creative art expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Patterned art / Art projects are uniform (all look the same)</li> </ul>
<ul style="list-style-type: none"> <li>• Language / Literacy rich activities that encourage phonological awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Alphabet letters taught through rote drill or Letter of the week</li> </ul>
<ul style="list-style-type: none"> <li>• Hands-on math activities</li> </ul>	<ul style="list-style-type: none"> <li>• Rote drill of numbers, shapes, colors, etc.</li> </ul>
<ul style="list-style-type: none"> <li>• Use a variety of materials that are changed frequently to meet the needs and interests of the children</li> </ul>	<ul style="list-style-type: none"> <li>• Same materials and equipment used daily throughout the school year</li> </ul>
<ul style="list-style-type: none"> <li>• Adult-Child Interactions encourage learning through open-ended questions, extending conversations, reasoning, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Adult-Child Interactions are minimal, unpleasant, non-responsive, inappropriate, or only to control behavior</li> </ul>
<ul style="list-style-type: none"> <li>• Use of TV, videos and computers are related to classroom events, appropriate, limited to short periods of time and adult interaction occurs</li> </ul>	<ul style="list-style-type: none"> <li>• TV, videos, and computers are not related to classroom events, used inappropriately, no alternative activities are used, and no adult interaction occurs</li> </ul>
<ul style="list-style-type: none"> <li>• Teacher uses a variety of strategies and meaningful activities to develop skills and concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher uses direct instruction to teach and isolates the skills and concepts</li> </ul>
<ul style="list-style-type: none"> <li>• Assessment is ongoing / Portfolios are used that include anecdotal records, work samples, photographs, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Isolated testing / Worksheets</li> </ul>

\* For more Developmentally Appropriate Practices refer to ECERS-R, NAEYC guidelines, and Bulletin 741.